Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism  '-Motive: System for Comprehensive Therapy-Integrated Video Modeling  se of a multiple schedule to treat perseverative behavior  freatment of Autism Symptoms in Children (TASC): Initial RCT with Active control  fraining Community Providers to Implement an Evidence-Based Early intervention Program  The use of eye-tracking as an outcome measure for an innovative early ocial intervention for ASD  The BUFFET Program: Building Up Food Flexibility and Exposure freatment  studying and Improving Social Learning in Toddlers with ASD Using interactive Eye Tracking	<del>+</del>	University of California, San Diego Cold Spring Harbor Laboratory  EXPERIAD, LLC New England Center for Children (NECC) University of California, Los Angeles University of California, Davis University of California, Santa Barbara Children's Hospital of Philadelphia Yale University	
Mouse Model of Autism  7-Motive: System for Comprehensive Therapy-Integrated Video Modeling  \$5 Ise of a multiple schedule to treat perseverative behavior  \$6 Ireatment of Autism Symptoms in Children (TASC): Initial RCT with Active  \$7 Ireatment of Autism Symptoms in Children (TASC): Initial RCT with Active  \$7 Ireatment of Providers to Implement an Evidence-Based Early  \$7 Intervention Program  \$7 Intervention Program: Suilding as an outcome measure for an innovative early  \$7 Intervention for ASD  \$7 Intervention for ASD  \$8 Intervention Program: Building Up Food Flexibility and Exposure  Intervention Improving Social Learning in Toddlers with ASD Using  \$8 Interactive Eye Tracking	\$349,009 \$1,680 \$385,000 \$0 \$50,064	EXPERIAD, LLC  New England Center for Children (NECC)  University of California, Los Angeles  University of California, Davis  University of California, Santa Barbara  Children's Hospital of Philadelphia	
Ise of a multiple schedule to treat perseverative behavior  streatment of Autism Symptoms in Children (TASC): Initial RCT with Active Scontrol  streatment of Autism Symptoms in Children (TASC): Initial RCT with Active Scontrol  streatment Providers to Implement an Evidence-Based Early Intervention Program  streatment	\$1,680 \$385,000 \$0 \$50,064	New England Center for Children (NECC)  University of California, Los Angeles  University of California, Davis  University of California, Santa Barbara  Children's Hospital of Philadelphia	
reatment of Autism Symptoms in Children (TASC): Initial RCT with Active Scontrol  straining Community Providers to Implement an Evidence-Based Early Intervention Program  straining Community Providers to Implement an Evidence-Based Early Straining Community Providers to Implement an Evidence-Based Early Straining Program  straining Community Providers to Implement an Evidence-Based Early Straining Community Providers to Implement An Evidence Providers to Implement An Evidence Providers to Implement P	\$385,000 \$0 \$50,064 \$0	University of California, Los Angeles  University of California, Davis  University of California, Santa Barbara  Children's Hospital of Philadelphia	
control  Training Community Providers to Implement an Evidence-Based Early stretervention Program  The use of eye-tracking as an outcome measure for an innovative early ocial intervention for ASD  The BUFFET Program: Building Up Food Flexibility and Exposure freatment  Studying and Improving Social Learning in Toddlers with ASD Using interactive Eye Tracking	\$0 \$50,064 \$0	University of California, Davis  University of California, Santa Barbara  Children's Hospital of Philadelphia	
the use of eye-tracking as an outcome measure for an innovative early ocial intervention for ASD  the BUFFET Program: Building Up Food Flexibility and Exposure freatment studying and Improving Social Learning in Toddlers with ASD Using interactive Eye Tracking	\$50,064 \$0	University of California, Santa Barbara  Children's Hospital of Philadelphia	
cocial intervention for ASD  The BUFFET Program: Building Up Food Flexibility and Exposure freatment  Studying and Improving Social Learning in Toddlers with ASD Using interactive Eye Tracking	\$0	Children's Hospital of Philadelphia	
studying and Improving Social Learning in Toddlers with ASD Using interactive Eye Tracking		·	
nteractive Eye Tracking	\$54,352	Yale University	
		Yale University	
BIR Phase I: Using Data Mining to Optimally Customize Therapy for adviduals with Autism	\$169,999	Guiding Technologies Corporation	
Prosodic and pragmatic training in highly verbal children with autism	\$0	Harvard University	
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	University of Kansas	
eers, play and performance to improve social interaction in autism \$3	\$235,500	Vanderbilt University	
IRI: Music-based Interactive Robotic Orchestration for Children with ASD \$3	\$228,552	NEW YORK INST OF TECHNOLOGY	
IIH R21/R33: Transformative Co-Robotic Technology for Autism htervention \$2	\$228,848	Vanderbilt University	
leurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome \$6	\$0	Tufts University	
leurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome \$6	\$0	Tufts University	
et's Face It! 2.0: Training the dynamics of facial expressions for children sith ASD \$\\$\$	\$15,086	University of Victoria	
ntensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder \$	\$90,860	Center for Autism and Related Disorders (CARD)	
ndividualized Adaptive Robot-Mediated Intervention Architecture for Autism \$6	\$0	Vanderbilt University	
lome-based system for biobehavioral recording of individuals with autism \$3	\$291,480	Northeastern University	
ICC-Medium: Personalized socially-assistive human-robot interaction: applications to autism spectrum disorder	\$0	University of Southern California	
Saze Modification Strategies for Toddlers with ASD \$3	\$249,750	Yale University	
GABA-A receptor subtypes as therapeutic targets in autism \$6	\$0	McLean Hospital	
exploring links between multisensory and cognitive function in autism	\$0	Vanderbilt University	
Exploration of the relationship between race/ethnicity and behavioral co- norbidities and medication treatment in children with autism spectrum isorder	\$16,569	CHILDREN'S HOSPITAL OF LOS ANGELES	
examining the Effects of Video Modeling on Teaching Social Pragmatics \$	\$3,161	New England Center for Children (NECC)	

Project Title	Funding	Institution	
evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$45,100	Center for Autism and Related Disorders (CARD)	
EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	University of Colorado, Denver	
Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$294,814	Vanderbilt University	
Development of a novel neurotechnology to promote emotion recognition in autism	\$225,262	VIRGINIA POLYTECHNIC INST AND ST UNIV	
Developing an Automated Emotion Training System	\$74,163	VIRGINIA POLYTECHNIC INST AND ST UNIV	
Clinical testing of a therapeutic video game, EVO	\$100,000	Akili Interactive Labs	
CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	York University	
CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$104,537	Georgia Tech Research Corporation	
A probiotic therapy for autism	\$250,000	California Institute of Technology	
A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Boston University	
An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	\$57,000	Center for Autism and Related Disorders (CARD)	
An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$56,700	Center for Autism and Related Disorders (CARD)	
Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$377,082	Vanderbilt University	
A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,297	New England Center for Children (NECC)	